

LAKEVIEW MIDDLE
3801 Old Buncombe Road
Greenville, South Carolina 29617

GRADES 6-8 Middle School

ENROLLMENT 519 Students

PRINCIPAL Roderic F. Taylor 864-294-4353

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	26	8

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 10 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

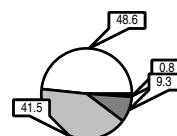
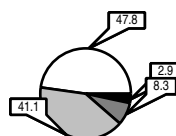
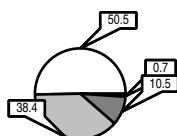
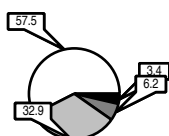
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	114	0
Percent satisfied with learning environment	78.9%	45.9%	N/R
Percent satisfied with social and physical environment	67.6%	56.3%	N/R
Percent satisfied with home-school relations	15.4%	64.3%	N/R

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	508	97.8	50.5	38.4	10.5	0.7	11.2	17.6
Gender								
Male	265	97.4	61.1	29.9	8.6	0.5	9.0	17.6
Female	243	98.4	39.2	47.4	12.4	1.0	13.4	17.6
Racial/Ethnic Group								
White	236	97.0	42.2	42.2	14.6	1.0	15.6	17.6
African-American	234	98.7	59.5	34.4	6.2	N/A	6.2	17.6
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	29	96.6	51.9	37.0	11.1	N/A	11.1	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	368	98.4	43.4	41.6	14.1	0.9	15.0	17.6
Disabled	140	96.4	70.9	29.1	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	508	97.8	50.5	38.4	10.5	0.7	11.2	17.6
English Proficiency								
Limited English proficient	6	83.3	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	502	98.0	50.2	38.4	10.6	0.7	11.3	17.6
Socio-Economic Status								
Subsidized meals	401	97.8	54.6	37.7	7.1	0.6	7.7	17.6
Full-pay meals	107	98.1	35.5	40.9	22.6	1.1	23.7	17.6

Mathematics								
All students	508	99.2	57.5	32.9	6.2	3.4	9.7	15.5
Gender								
Male	265	99.2	58.0	33.5	4.9	3.6	8.5	15.5
Female	243	99.2	56.9	32.2	7.6	3.3	10.9	15.5
Racial/Ethnic Group								
White	236	98.7	47.5	39.1	7.9	5.4	13.4	15.5
African-American	234	100.0	69.5	27.4	2.5	0.5	3.0	15.5
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	29	96.6	55.6	29.6	14.8	N/A	14.8	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	368	99.5	47.4	39.9	8.0	4.6	12.7	15.5
Disabled	140	98.6	86.6	12.5	0.9	N/A	0.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	508	99.2	57.5	32.9	6.2	3.4	9.7	15.5
English Proficiency								
Limited English proficient	6	83.3	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	502	99.4	57.6	32.9	6.1	3.5	9.6	15.5
Socio-Economic Status								
Subsidized meals	401	99.5	61.1	31.6	5.3	2.0	7.3	15.5
Full-pay meals	107	98.1	44.1	37.6	9.7	8.6	18.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	149	N/A	50.7	41.9	6.8	0.7	7.4
	Grade 7	171	N/A	45.0	49.1	5.8	N/A	5.8
	Grade 8	137	N/A	58.4	38.0	2.9	0.7	3.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	153	97.4	49.6	35.4	14.2	0.8	15.0
	Grade 7	173	97.1	51.4	37.0	10.3	1.4	11.6
	Grade 8	182	98.9	50.3	42.0	7.6	N/A	7.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	149	N/A	43.5	38.1	13.6	4.8	18.4
	Grade 7	171	N/A	57.9	32.2	5.8	4.1	9.9
	Grade 8	137	N/A	67.9	29.2	2.2	0.7	2.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	153	99.3	50.4	36.4	9.3	3.9	13.2
	Grade 7	173	98.8	60.8	27.7	5.4	6.1	11.5
	Grade 8	182	99.5	60.1	34.8	4.4	0.6	5.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 519)				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 6.3%	6.2%	14.4%
Retention rate	0.7%	Down from 6.7%	3.6%	2.3%
Attendance rate	94.3%	Up from 93.5%	94.7%	95.2%
Eligible for gifted and talented	5.3%	Up from 4.4%	6.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	26.2%	Up from 23.8%	16.8%	14.1%
Older than usual for grade	6.0%	Down from 10.1%	7.6%	4.9%
Suspended or expelled	3.5%	Up from 3.0%	2.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	50.0%	Down from 63.4%	42.9%	47.1%
Continuing contract teachers	60.0%	Down from 80.5%	77.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.3%	Down from 85.0%	79.9%	84.3%
Teacher attendance rate	98.7%	Up from 98.5%	94.1%	95.0%
Average teacher salary	\$38,367	Down 6.5%	\$38,567	\$39,924
Prof. development days/teacher	19.0 days	Up from 14.0 days	10.8 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	9.4 to 1	Up from 9.2 to 1	19.9 to 1	21.0 to 1
Prime instructional time	92.4%	Up from 91.0%	87.5%	88.9%
Dollars spent per pupil*	\$6,421	Up 0.9%	\$6,417	\$5,854
Percent spent on teacher salaries*	60.1%	Down from 62.7%	60.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	53.2%	Down from 98.9%	85.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakeview Middle continues to move forward. Improvement in school climate and instruction led to the following accomplishments during the 2002-2003 school year:

Improved PACT scores and student achievement
Increased exploratory course offerings to include Spanish, Family & Consumer Science, Advanced Art, and Computer Applications
Implemented advisor/advisee program
Created flexible course schedule
Increased number of students taking high school credit courses
Increased parent involvement through Family Math & Science nights
Extended learning time through basic skill development in ELA and Math during time formerly allocated for homeroom
8th grade Chorus auditioned and was selected to perform at South Carolina Middle School Conference
Junior Beta Club placed 2nd in living literature competition at State Junior Beta Convention
8 students recognized as State Silver Medalists in National History Day Competition
State Board of Education Volunteer of the Year Award with business partner Campbell Young Leaders
Acquired 21st Century Learning grant for acceleration program with Save Our Sons, Inc.
Enhanced pre-college enrollment counseling program with addition of Urban League Teen Connection program

Over twenty teachers spent the first two weeks of June 2003 planning the present school year. Planning activities included mapping and aligning curriculum, developing assessments, and examining student motivation and management practices.

We continue to be excited about the direction we are headed in raising the academic achievement of every student.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.